Wish to thank the following sponsors for the support given to the production of this newsletter.
PRINCIPAL’S MESSAGE

Dear Parents, Students and Community members,

I extend a warm welcome to all members of our community, to the new school year. 2017 will again be a very busy year, continuing with our strong focus on teaching and learning, particularly in numeracy and literacy.

Yugumbir SS is an excellent school. Its strong reputation has been built by the combined work of a committed staff, positive students and supportive parents, over several years. The school has high standards and clear expectations of all students, staff and parents, ensuring our school community is doing all it can to support student learning and personal development. As we strive to maximise the achievement of each student, it is critical that all people in our community work together, with this common goal in mind. When parents/caregivers and teachers have a positive rapport and work together to support students’ learning, we have increased potential for students to improve their achievement standards – this is our primary purpose.

PARENT GUARANTEES or Expectations are explained clearly in the school handbook. These expectations support students’ learning and full participation in school. Parents are to:

- Make sure your child attends school every day.
- Make sure your child arrives to school on time every day.
- Explain all of your child’s absences in a timely manner.
- Fully support school behaviour expectations and consequences.
- Promptly attend to your child’s medical and health needs when necessary.
- Check daily to make sure your child is adhering to the school’s Dress Code.
- Provide the essential supplies for active participation.
- Openly discuss issues with classroom teachers and administration in a respectful and timely manner.
- Pay all fees as required.
- Attend parent teacher interviews twice a year.
- Contact the school to update school records as the need arises.
- Read with your child every night.

This week will be the first day of formal school for our Prep students. I welcome these very important and enthusiastic students to Yugumbir and with their parents, hope that you quickly feel comfortable as a member of this school community.

Also, there are other families who are new to Yugumbir. Welcome to our area and I hope you enjoy your experience at Yugumbir immensely.

There are several new staff at Yugumbir this year. I welcome Miss Hand (Prep), Miss Rooney (Year 4), Miss Fuery (Year 4), Miss Allen (Year 4), Miss Stone (Year 5), Mrs Farrer (SEP), Mr Cooper (Behaviour Teacher), Mrs Gow (Non Contact), Miss Phillips (Non Contact) and Mr Bull (P.E.). These teachers have already participated in our Pupil Free Day program and we are looking forward to working at Yugumbir. As Principal, I am very pleased to welcome these young teachers to our school.
Our school grounds and buildings are well prepared for the new year. The work of Mrs Kennedy our BSM, our groundsman Mr Waller and all of our dedicated cleaning team, have worked very hard to have our school clean and tidy in readiness for the new year. Of particular note is the work of our gardening group. Mrs Cronin, Mrs Belshaw, Mr Schitzerling and many other staff, parents and students have worked throughout the holidays to work with our gardens, particularly the area through the centre of our school. This “green heart” has inspired all in our school and is appreciated by students as a fresh, attractive and comfortable area to spend some time.

Also, over the holidays, the air conditioning program undertaken by the P&C, has seen 15 classrooms fully air conditioned. This will be appreciated by our younger students this week. A further stage of our air conditioning program will occur in 2017.

Best wishes for the New Year.

Mick Quinn
Principal

Classes re Day 8
Education Qld has a process of finalising staffing allocations based on the enrolment of students at all schools on Day 8 – ie Thursday 2nd February.
Our current class arrangement is based on our anticipated enrolment based on 2016 figures and our projections for the new year.
There are times when our best efforts to project enrolments are not accurate. It is impossible to know of the movement of all students, enrolling or departing, in advance.
Should our current projections not result in the current staffing allocation being able to be sustained, there will have to be changes to our staffing plan, resulting in changes to some classes.
Should there become a need to change our class arrangement, parents of students involved will be informed and the transition to new classes will be planned and organised as smoothly as possible.
It is hoped that our current class arrangement will be able to be sustained.

Attendance
There is considerable research available that proves the strong link between full attendance at school and high achievement.
Our school has made great gains in attendance in recent years and we expect that this strong focus will continue.
In 2017, there will be no certificates in place for levels of attendance. Our system in 2016 could not accommodate a range of personal circumstances where students with genuine absences, appeared to be penalised unnecessarily. A number of models were considered to accommodate this issue, but we could not design a model which was accountable and credible.
Of course maximising attendance relies heavily on parents, to ensure their child is at school every day, with absences only due to illness or serious family circumstances. Every student’s attendance is recorded on their report card, each semester. There is every expectation that students will strive to achieve full attendance, supported by parents.

Our goal is to ensure every child is accounted for every day.
Parents are strongly encouraged to advise the school of their child’s absence before/on the day of an absence by:
- emailing absent@yugumbirss.eq.edu.au
- calling the absence line Ph 3380 0360

The parent of a child whose absence is unexplained on any given day, will receive a text at approximately 10am, advising of the absence and requesting a reason for the absence.
Parents are strongly encouraged to respond to this text as soon as is possible.
Your co-operation with this issue is strongly supported. As well as ensuring our students are in full attendance, this process ensures the safety of every child, every day. By working together as a community, we can ensure our students are accounted for, every day.
**Starting the day on time** - Please note that the first bell is rung at 8:50am. At this time, students should line up ready to enter their classroom. The first session of the day is critical as it is the most productive session of the day. The day’s program begins and special announcements are made at this time, therefore it is essential that all students are at school early. Students who arrive before 8:15am are required to assemble in the main undercover area.

**Working Together**
While much information is available for parents through the weekly newsletter, there are occasions when parents will have a query. Processes for supporting parents on these occasions are as follows:
- General queries should be made through the school office.
- If the query involves your child’s welfare or learning, the classroom teacher is the best person to contact in the first instance.
- Other, more complex queries may then be directed to one of our deputy principals as follows
  - Prep & Year 1 – Mrs Wakefield
  - Year 2 - Mrs Schulz
  - Year 3 & 6 – Mr Wills
  - Year 4 & 5 – Mrs Cornwall
Each of these people has a range of responsibilities, so an appointment is recommended, made through the school office.

**Parent – Teacher Meetings**
Parent – Teacher Meetings are being offered to parents in Week 3/4. These meetings are held in students’ classrooms. They will be of a maximum 1 hour’s duration. These meetings will be held as follows:
This week – Prep classes – parents have been notified
  - Tues 7th Feb – 5pm – Year 1; 6pm – Year 2
  - Wed 8th Feb – 5pm – Year 3; 6pm – Year 6
  - Thurs 9th Feb – 5pm – Year 4; 6pm – Year 5
These are important meetings. Parents will be invited through the newsletter, a special letter and on facebook.
At these meetings parents will meet their child’s teacher, learn about the class program, reporting and assessment, positive classroom behaviour management processes and expectations, homework expectations, extra-curricular activities planned, some school policies and how parents can help out. **All parents are strongly encouraged to attend these meetings.** They are integral in forming a supportive partnership between teachers and parents, to benefit our students.

**Parents in School**
Our school welcomes parents to come into the school for a variety of purposes. Some of these may include speaking to staff, attending parades, sports days, Under 8’s days or assisting with school activities, to name a few. The engagement of parents makes our school a richer place.
When parents are at school, there is a responsibility to work within the expectations of the school. Should any parent have an issue with a student, or their own child is having difficulty with another student, then this matter must be referred to a staff member, who will then deal with the matter or refer it to admin.
Parents must not take matters into their own hands and endeavour to address their child’s concern. This is a matter for a staff member to manage, in a fair, unbiased way.

**Crossing Safety**
There are three supervised pedestrian crossings near the school. These crossings are manned by a supervisor each morning and afternoon. The supervisors do a great job with their ultimate goal being to ensure every child is safe when crossing the road.
Their job is made easier when parents also co-operate with appropriate use of the crossing and the existing procedures – modelling positive behaviours to our students.
Sometimes, parents encourage students to cross the road at locations other than at a crossing. This is very unsafe and poor modelling.
Also, there have been very serious concerns about motorists (hopefully not parents) who have driven through the crossing as the supervisor is walking onto the road to display the stop sign for traffic to stop.
Let’s work together to maintain a high standard of safety around our school.
Interschool Sport
Commences Friday 3rd March

Life Education Talks
Years 5 & 6
March 13-17

Parent Teacher Interviews
Years 1-6
7th to 9th February

Year 4 Swimming
Commences Thursday 9th February
(for 8 Weeks)
Information to be sent home this week

Keeping in Touch ……

Newsletter (if you know someone who would like to subscribe, please follow the steps below)

It is very easy to subscribe, go to our website: yugumbirss.eq.edu.au
Under the Quick Links heading click on:
Click here to subscribe to our electronic newsletter!
This will open a new Queensland Government site.
Simply enter your Name and email address where indicated and click:

Subscribe (YUGUMBR22-NEWSLETTER)

You will receive an email to confirm your subscription.

QSchools App

The QSchools App is a convenient way to receive up-to-the minute information from and about Queensland state schools.
This free App is particularly useful to parents who have students in different state schools, as the App manages updates from multiple schools in a single App.
**QPARENTS**

QPARENTS is available to parents of Queensland state school students with secure online access to their child’s information. You are able to update your child’s details including address, medical conditions and submit reasons for unexplained absences. You can also notify the school of future absences and make online payments against school invoices. Please contact the school if you wish to have an invitation emailed.

**FACEBOOK**

The school’s Facebook page is another avenue to strengthen communication between parents and caregivers about school events and activities. Keep up with the school’s latest news, events and views by liking us on www.facebook.com/YugumbirSS

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**INSTRUMENTAL MUSIC**

**INSTRUMENTAL MUSIC - YEAR FOURS**

Letters have been sent home today for all the excited Year 4’s who have indicated they will be playing an instrument this year. The beginner program commences next Tuesday (31st January) and will continue Thursday and Friday of weeks two and three. Teachers have been given a copy of this letter and they also have a list of which children are involved and at what times.

Please ensure that your child has all the correct accessories in order to commence their lessons. Those receiving school instruments will receive them in their first lesson. If you have any queries please do not hesitate to contact the music department.

**STUDENT BANKING**

(Student Banking Volunteers)

Student banking **commences** the second week of school.

**Wednesday 1 February 2017.**

Welcome back to school. We hope everyone had a great holiday.

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**STUDENT BANKING**

**Sign On Dates**

- **Wednesday 8 February** 8:15 – 9:15
- **Wednesday 15 February** 8:15 – 9:15 & 2:15 - 3:15
- Undercover area near the prep playground.

The Commonwealth Bank will have staff at the school during the above times to open accounts for your children.

The school receives $5 for every account that is opened up and then 5% of all deposits made through the school there after.

This is a great way to teach your child the value of savings and put a little away for them each week while also helping the school with much needed fundraising.

If you are not a Commonwealth Bank customer just bring your Drivers licence for ID. If you wish to sign up a child who is not yet at Yugumbir please bring their birth certificate.

Student banking is processed every Wednesday from the 1st February by volunteers. Students hand their Bank books (completed deposit slips and money enclosed) to their teachers and it is processed and returned to the classroom.

*From the Banking Volunteers*
FINANCE NEWS

School Bank Account Details:
Yugumibir State School General Account
BSB: 064 159
Account No. 00090333

Reminder:
iC2L Payments for Year 5 & 6 Due Now

Student Resource Scheme – Participation Agreements
Please return to the office urgently. A blank form has been attached for your convenience.

*** Receive a discount of $5 per student if paid before 22nd February. ***
Please contact the office if you have any queries.

Thank you.

REMINDER

We receive a large number of lost items that have been found on our school grounds. To help us return them to their owners, could you please ensure all items are labelled with your child’s name and class. This helps us to return them to you immediately.

Thank you for your co-operation.

Library Bags for Sale

A quantity of Library Bags are available for purchase. The bags are plain in colour or patterned. The plain bags are selling at $5 each and the patterned ones at selling for $7 each.
Parents who are interested in purchasing a bag can view the bags in Mrs Corrigan’s Year 3 classroom, located upstairs in teaching Block 7. Before school will be ideal.
The proceeds from the sale of the library bags will go to the P&C to support the air conditioning project.

Dates for Your Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 January</td>
<td>Australia Day – Public Holiday</td>
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<tr>
<td>7 February</td>
<td>Yr 1 &amp; 2 Parent Teacher Meeting</td>
</tr>
<tr>
<td>8 February</td>
<td>Yr 3 &amp; 6 Parent Teacher Meeting</td>
</tr>
<tr>
<td>9 February</td>
<td>Yr 4 &amp; 5 Parent Teacher Meeting</td>
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<tr>
<td>9, 16 &amp; 23 February</td>
<td>Year 4 Swimming</td>
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<tr>
<td>24 February</td>
<td>Student Leaders Parade</td>
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<tr>
<td>2, 9, 16, 23 &amp; 30 March</td>
<td>Year 4 Swimming</td>
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<td>3 March</td>
<td>Interschool Sport commences</td>
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<tr>
<td>10, 17, 23 &amp; 24 March</td>
<td>Year 3 Toohey Forest Excursion</td>
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<tr>
<td>13, 14, 15, 16 &amp; 17 March</td>
<td>Year 5 &amp; 6 Life Education Talks</td>
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<tr>
<td>31 March</td>
<td>Last Day Term 1</td>
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<tr>
<td>14 April</td>
<td>Good Friday</td>
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<tr>
<td>17 April</td>
<td>Easter Monday</td>
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<tr>
<td>18 April</td>
<td>First Day Term 2</td>
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<tr>
<td>25 April</td>
<td>Anzac Day – Public Holiday</td>
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<tr>
<td>1 May</td>
<td>Labour Day - Public Holiday</td>
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<tr>
<td>23 June</td>
<td>Last Day Term 2</td>
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<tr>
<td>10 July</td>
<td>First Day Term 3</td>
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<tr>
<td>14 August</td>
<td>Ekka Day Holiday (Logan)</td>
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<tr>
<td>15 September</td>
<td>Last Day Term 3</td>
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<tr>
<td>2 October</td>
<td>Queen’s Birthday – Public Holiday</td>
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<tr>
<td>3 October</td>
<td>First Day Term 4</td>
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<tr>
<td>23 October</td>
<td>Student Free Day</td>
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<tr>
<td>8 December</td>
<td>Last Day – Term 4</td>
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</tbody>
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PARK RIDGE TENNIS – FREE TRIAL LESSON

A new season of Hot Shots Coaching is starting the week of Monday 6th February. Anyone can come and try over the next couple of weeks as the first lesson is free. All new pupils receive a Free Racquet and Hot Shots T-Shirt on sign up.

Lessons run every afternoon, for all ages and levels.

We have Pee Wee groups for 4-7 year olds, Hot Shot Programs for 7-12 year olds and Advanced Groups for 12-17 year olds. For adults we have lessons or night comps even a new Fast 4 Comp for players starting or getting back into tennis. The Fast 4 format goes for just over an hour.

Places are limited, to book or to arrange a free trial phone Paul or Steph on 3200 0354.
## Participation

The scheme is designed to offset the cost to you of the provision of educational resources associated with your child's education. These resources enhance your child's educational experience and assist them to fully engage with the curriculum. The scheme may be split into two components:

1. a whole of school component which is common to all students depending on their year level; and
2. specific goods and services consumed by your child which are related to individual subjects undertaken by your child.

☐ Yes I wish to participate in the Student Resource Scheme in _2017_ (Year). I have read and understand the Terms and Conditions of the scheme (see reverse) and agree to abide by them and to pay the participation fee in accordance with the selected payment arrangement below.

☐ No I do not wish to participate in the Student Resource Scheme in _2017_ (Year). I have read and understand the Terms and Conditions of the scheme (see reverse) and agree to abide by them, particularly paragraphs 12 and 38.

Please refer to the accompanying Subject Requirements List and/or Year Level Requirements List for fee details.

<table>
<thead>
<tr>
<th>Student Given Name</th>
<th>Student Surname</th>
<th>Yr Level</th>
<th>Fee</th>
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<tbody>
<tr>
<td>1.</td>
<td></td>
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<td>$50.00</td>
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<td>4.</td>
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<td>$</td>
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</table>

Total $                  

## Parent Details

Name: ___________________________

Parent Signature: ___________________________

Date: ___________________________

## Payment Arrangement

☐ Now: I wish to make full payment now as a single payment of the total amount above.

☐ Instalments: I wish to make instalment payments, during the first two weeks of the first three terms, in the following proportion of the total amount: Term 1: $40.00 ; Term 2: $60.00 ; Term 3: $50.00 ; or as negotiated with the school: ___________________________

I agree to make payments by the due dates and I understand that any failure to make payments by these dates may result in debt recovery action being undertaken including, where warranted, referral to an external debt collection agency at my expense. I understand my student will not be permitted to participate in optional school activities if my payment arrangement falls into arrears.

School Use Only: negotiated instalments approved: ___________________________

Position: ___________________________

## Payment Method

I wish to make payment by: ☐ QParent/BPOINT* ☐ BPAY** ☐ EFTPOS (Credit/Debit Card) ☐ Cheque ☐ Cash

* Online through QParents/BPOINT or see your school’s website

When paying by BPOINT, please use the Customer Reference Number (CRN) and invoice number printed on the invoice received from the school. If unsure of your CRN, please contact the school.

** Following return of this completed form to the school, an invoice, which will include BPAY details will be provided

*** Payment by Centrepay deduction can be arranged through the school office

Uncontrolled copy. Refer to Department of Education and Training Policy and Procedure Register at [http://dpr.det.qld.gov.au](http://dpr.det.qld.gov.au) to ensure you have the most current version of this document.
23rd January 2017

Re: Parent/Teacher Meeting

Dear Parent/Guardian

Early each year, we conduct a Parent/Teacher meeting for each Year level at school. The aim of this meeting is:

- to inform you about what will be happening in our year level this year. (This includes a summary of the academic work to be covered, excursions, etc.);
- to inform you about our class policies (including homework, behaviour, parent helpers, parent/teacher communications, when is the best time to talk with us, etc.);
- to get to know each other;
- to answer questions from you.

Details of the meeting are:

- **Date of Meeting:**
  - Years 1 & 2 Tuesday 7th February
  - Years 3 & 6 Wednesday 8th February
  - Years 4 & 5 Thursday 9th February

- **Time:**
  - Years 1, 3 & 4 5.00pm until 6.00 pm
  - Years 2, 5 & 6 6.00pm until 7.00 pm

- **Location:**
  - Year 1 Your child’s classroom
  - Year 2 Your child’s classroom
  - Year 3 Your child’s classroom
  - Year 4 In 4KP classroom Modular 6
  - Year 5 In 5BK classroom Modular 3
  - Year 6 In 6LB classroom Teaching 3

We hope you can make this meeting. However, if you are unable to make it, then you may like to make other arrangements to find out this information (e.g. arranging to talk with the teacher, from other parents.)

As the time is brief, personal discussions about your child will not be possible but, if you wish, please use this opportunity to set up a further meeting with your child’s teacher.

Yours sincerely

Lloyd Wills  Vicki Wakefield  Melinda Cornwall

DEPUTY PRINCIPAL    DEPUTY PRINCIPAL    DEPUTY PRINCIPAL
Gear up with these
Future Savers rewards.

Make 10 School Banking deposits and choose an item from this Rewards Card to redeem.

To redeem your reward, simply complete and take the reward coupon, along with your 10 silver Dollarmite tokens, to school in your Dollarmite deposit wallet.

• To reward individual saving, no pooling of tokens is allowed.
• One silver Dollarmite token will be issued for every School Banking deposit made (maximum one per week).
• You need to have made 10 School Banking deposits to redeem a reward.
• Students cannot redeem more than one of each reward item.
• All rewards are available to order from the term listed, and are offered only while stocks last.

Cyber Handball
Released in Term 1, 2017

Name: ____________________________
Class: ____________________________
Student ID: _______________________

3D Chalk Set
Released in Term 2, 2017

Name: ____________________________
Class: ____________________________
Student ID: _______________________

Smiley Emoji Keyring
Released in Term 3, 2017

Name: ____________________________
Class: ____________________________
Student ID: _______________________

Pencil + Tech Case
Released in Term 4, 2017

Name: ____________________________
Class: ____________________________
Student ID: _______________________

Colour Change Markers
Released in Term 1, 2017

Name: ____________________________
Class: ____________________________
Student ID: _______________________

Tablet Case
Released in Term 2, 2017

Name: ____________________________
Class: ____________________________
Student ID: _______________________

Volt Handball
Released in Term 3, 2017

Name: ____________________________
Class: ____________________________
Student ID: _______________________

Epic Earphones
Released in Term 4, 2017

Name: ____________________________
Class: ____________________________
Student ID: _______________________
Would you like to:

- check your child’s timetable on your phone, tablet or computer?
- access your child’s report cards online?
- pay school invoices online with a credit card?
- notify the school of your child’s absences and monitor attendance?
- engage more closely with your child’s school?

Visit qparents.qld.edu.au to find out more.
QParents
Registration Process for parents

Please note: Your registration progress cannot be saved. Before you begin your registration you will need to have on hand:
1. Your QParents Invitation email
2. 100 points of ID documents or 50-50 points (see item 3).
3. Your child/children’s EQID (Education Queensland Identification number) (see item 3).

1. Click on the link in the QParents Invitation email.
2. You will be taken to the QParents portal with your unique invitation code already entered. Click “Next.”
3. Read the Privacy Statement and the QParents Account Owner terms and conditions. If you agree, click the “Read and understood” check boxes for both and click “Accept.”
4. Select “Yes” if you are the person linked to the code you entered, then click “Verify Identity.”
5. You will now need to enter details from your identity documents. 5 points:
   1. Select the first document you will use.
   2. Enter the requested details—they can be found on your identity document. When you have done this, click “Submit details.” (see item 3).
   3. Repeat steps 1 & 2 until you have reached 50 points. Then click “Finish.”

Item 1: ID
The following documents can be used to verify your identity online. Each identity document is worth a certain number of points. You need to have enough documents to reach 50 points.
- Australian Passport: 50 points
- Australian Drivers Licence: 50 points
- Medicare Card: 20 points
- Australian Birth Certificate: 50 points
- Australian Marriage Certificate: 40 points
- Australian Citizenship Certificate: 40 points
- Change of Name Certificate: 40 points
- Australian Visa (foreign passport): 20 points

If you only have 60-69 points of the above, you can still register. However, you will need to attend your school for a further check later.

Item 2: ID HELP
If you are having trouble verifying a birth certificate or marriage certificate, the following tips might help:
1. You must be referring to a full birth certificate, not an extract.
2. Make sure you enter your name as it appears on the birth or marriage certificate, even if your name has changed.
3. Click on the question mark next to the field you are having trouble with to see an example document.
4. Please see our help guide if you are still having trouble:
   http://qparents.qld.edu.au/help

You are taken to the QParents login page. Log in using your email address and the password you chose in step 5.

6. You now need to add your students. Enter the EQID (see item 3), school year, and school name, then click “Submit.”
7. You should now create your account. Make sure you use the “Create an Account” form on the left of the screen.
   1. Enter the email address you want to use with QParents. It should be one you check regularly.
   2. Enter a password of your own choice. It must be at least eight characters long and contain at least one number and one special character.
   3. Enter your password again.
   4. Enter your mobile phone number.

Details of student to be added
- EQID:
- Year level:
- School:
- Parent 1:
- Parent 2:

8. You are taken to the EQID check sheet. Enter the student’s EQID number and click “Submit.”
9. All checks are conducted by your school before approval. You will be notified by email when this check is complete and you will then have access to all of the features in QParents.

Enjoy!