YUGUMBIR STATE SCHOOL

PO address
Vansittart Road, Regents Park 4118

Phone
33800333

Fax
33800300

Email
the.principal@yugumbirss.eq.edu.au

Website or Contact Person
Mike Gordon

Principal’s foreword

Introduction

Yugumbir State School is committed to an environment, a set of attitudes and a level of student development that can bring maximum success to all.

We aim to achieve this by:-

- Developing the five values of Excellence, Inclusiveness, Participation, Safety and Accountability
- Catering for each child’s academic and social development in a supportive environment
- Understanding that what we are doing is in the best interests of the students and that it is the best we can do and that we accept personal responsibility

Future outlook

- To provide an effective curriculum framework through effective syllabus implementation and development, including appropriate assessment and reporting strategies that enhance existing structures to track and monitor student progress
- To promote Essential Learnings and Standards and related planning, pedagogical, assessment and reporting procedures
- To increase intellectual engagement and relevance in Years Prep to 7
- To strengthen learning and teaching in the middle years of schooling and continue to monitor the running of Prep programs
- To continue the integration of information and communication technology into regular classroom practice, thus enhancing student learning
Our school at a glance

School Profile

Total student enrolments for this school 1017
Year levels offered Prep-Year 7
Coeducational or single sex Coeducational

Curriculum offerings

Our distinctive curriculum offerings

The curriculum is based on eight key learning areas (KLAs) that have been developed and implemented in Queensland state schools.

The KLAs are:

- English
- Mathematics
- Science
- Studies of Society and Environment (S.O.S.E)
- Technology
- The Arts (Including Music)
- Health and Physical Education
- Languages other than English (L.O.T.E)

At Yugumbir students in the Years 5-7 study a language, either German or Indonesian.

Religious Education is provided by volunteers to all students in Years 2-7 as part of the curriculum. It is non-denominational and is not compulsory.

Extra curricula activities

- Yugumbir offers opportunities for upper school students to learn to play an instrument and participate in a school band at the appropriate level. Choral participation is available for students from Years 3-7.
- The school has an active Student Council comprised of elected students from Years 5-7. The Council are involved in ventures such as fund raising for specific purposes e.g. picnic tables, and supporting chaplaincy.
- Years 6 & 7 are given the opportunity to be involved in interschool sport on Friday afternoons. This program is participative whereby the teachers take as many teams as is possible for each sport. The students who are left at school are given the choice of a variety of sports by the teachers at school.
- Yugumbir has a good representation at the District level including swimming, rugby league, netball, touch, cross country and soccer.
- All Year levels participate in excursions related to particular curriculum focuses.
How computers are used to assist learning

• Every double teaching area has at least six computers. Computers are also available in the library. All computers are linked to a curriculum/student server and have Internet access. Education Queensland provides the school's Internet access as well as a comprehensive monitoring system that filters all unwanted or inappropriate sites.

• All computers are, or are in the process of being networked and have access to the Internet. All student and teacher work is saved to a central server via extensive cabling.

• Yugumbir has developed an ICT program where students are taught how to use various programs and assessed according to their ability to use these programs in a practical situation.

• These software programs include those in the Microsoft Office range - Word, Excel, Publisher, PowerPoint and Front Page. In order to make the use of these programs meaningful to the students, teachers try to incorporate this software into the curriculum. This may include publishing a story using Word, presenting a research project using PowerPoint, compiling a database of friends using Access and constructing graphs in Excel from data collected in Science.

• Computer programs are also used throughout all Year levels to teach and remediate in the various Key Learning Areas (KLAs). Students are taught research skills and Internet etiquette. As the school's intranet continues to develop the students will be continue to take advantage of this educational opportunity.

Social climate

• Yugumbir State School caters for students from many varied cultures, ability levels and backgrounds. Equal opportunities are given to all students in both their academic and extra curricular activities. Structures are in place to ensure that the rights of everyone in the school community are respected.

• Pastoral Care Activities

• Lunchtime Programs every week.

• Prayer meetings

• Connecting school with local churches and Christian organisations e.g. R.E., Cool Choices programs, OAC Ministries, volunteers from local churches helping, SU camps, Year 7 transition program and local Youth Leaders – mentoring etc.

• Chaplains Chat – weekly newsletter

• Harmony day activities, 96.5 School Excursion, ‘Chappy Week’ activities and National Day of Thanksgiving activities

• Special programs that target specific needs such as the Friends for Life, Seasons for Growth, and the male/female mentoring programs. These usually run for one term during the year.

• Chaplaincy week activities

• Pastoral care includes:

• One on one students, staff and family members

• Home visits

• Referrals – counsellors, charity groups (emergency housing, financial assistance, food and clothing)

• Playground and in class support for students
Involving parents in their child's education.

- The Staff at Yugumbir welcomes the involvement of parents both with the school and their child's education. This may take the form of help with reading groups, art afternoons, group activity rotations, and upon invitation, participation in class excursions. Each teacher will have his or her own policy on: - how many parents, when, and for what duties they are required in their classroom. If you are interested (and, most times, teachers are seeking your help), contact your child's teacher.

- Teachers are more than willing to discuss any concerns parents may have but a suitable time needs to be arranged. Before school can be a very hectic time and after school may be a time for meetings.

- Each year begins with a Parent-teacher evening where information regarding classroom organisation, behaviour management and the curriculum pertaining to that year level is discussed. Parents are given the opportunity to ask questions regarding these general issues. Parent-teacher interviews are held during the last week of Term 2 before the issue of the first Semester report.

- Another way for parents to become involved at Yugumbir is through the P and C, which meets on the third Tuesday of each month during school terms commencing at 7.00 pm. All parents are welcome.
Our staff profile

Qualifications of all teachers.

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>2</td>
</tr>
<tr>
<td>Bachelor degree</td>
<td>47</td>
</tr>
<tr>
<td>Diploma</td>
<td>9</td>
</tr>
<tr>
<td>Grad Diploma</td>
<td>6</td>
</tr>
</tbody>
</table>

Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was $219967.00.

The major professional development initiatives are as follows:

- Computers for Teachers (Training for OneSchool)
- First aid training
- Literacy Training
- The involvement of the teaching staff in professional development activities during 2008 was 81%.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 97% of staff were retained by the school for the entire 2008 school year.
## Student attendance

The average attendance rate as a percentage in 2008 was 93%.

## Key outcomes

### National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average score for the school</td>
<td></td>
<td>351</td>
<td>446</td>
<td>515</td>
</tr>
<tr>
<td>Average score for Queensland</td>
<td></td>
<td>371.1</td>
<td>466.1</td>
<td>528.1</td>
</tr>
<tr>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2008</td>
<td>85%</td>
<td>78%</td>
<td>93%</td>
</tr>
<tr>
<td><strong>Writing</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average score for the school</td>
<td></td>
<td>387</td>
<td>459</td>
<td>508</td>
</tr>
<tr>
<td>Average score for Queensland</td>
<td></td>
<td>391.8</td>
<td>468.9</td>
<td>522.7</td>
</tr>
<tr>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2008</td>
<td>91%</td>
<td>89%</td>
<td>92%</td>
</tr>
<tr>
<td><strong>Spelling</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average score for the school</td>
<td></td>
<td>364</td>
<td>461</td>
<td>522</td>
</tr>
<tr>
<td>Average score for Queensland</td>
<td></td>
<td>366.7</td>
<td>462.0</td>
<td>528.0</td>
</tr>
<tr>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2008</td>
<td>94%</td>
<td>86%</td>
<td>93%</td>
</tr>
<tr>
<td><strong>Grammar and Punctuation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average score for the school</td>
<td></td>
<td>363</td>
<td>454</td>
<td>498</td>
</tr>
<tr>
<td>Average score for Queensland</td>
<td></td>
<td>370.4</td>
<td>476.6</td>
<td>518.0</td>
</tr>
<tr>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2008</td>
<td>89%</td>
<td>78%</td>
<td>85%</td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average score for the school</td>
<td></td>
<td>342</td>
<td>427</td>
<td>518</td>
</tr>
<tr>
<td>Average score for Queensland</td>
<td></td>
<td>367.9</td>
<td>458.2</td>
<td>539.0</td>
</tr>
<tr>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2008</td>
<td>85%</td>
<td>77%</td>
<td>94%</td>
</tr>
</tbody>
</table>

### Results in the Year 2 Diagnostic Net

<table>
<thead>
<tr>
<th></th>
<th>Percentage of students not requiring additional support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>57.1%</td>
</tr>
<tr>
<td>Writing</td>
<td>87.3%</td>
</tr>
<tr>
<td>Number</td>
<td>79.4%</td>
</tr>
</tbody>
</table>
Performance of our students

Value added

- A developmental and comprehensive camping program, cost effective to ensure participation of the majority of students.
- Participation of students in Science, Maths and English competitions.
- Instrumental music program and choir (including a boys choir)
- Organise and participate in cluster Maths competition.
- World Environment Day
- Reading Camp
- Music Camp
- Writers Days of Excellence

Parent, student and teacher satisfaction with the school

- 83.9% of parents believe that their child is getting a good education at this school.
- 93.9% of parents believe that the school is preparing their child for the future.
- 93.5% of parents believe that the school makes them feel welcome.
- 85% of students believe they are doing their best at school.
- 85% of students believe they are getting a good education at this school.
- 79% of students are satisfied with what they are learning at school.
- 80% of students believe their teacher helps them with their school work.
- 90% of teachers believe our school is a safe place to work.
- 95% of staff believe they get on well with students at our school.
- 95% of staff have good working relationships with their colleagues.