

# Investing for Success

## Under this agreement for 2019 Yugumbir State School will receive

**\$469,567\***

### This funding will be used to

- 95% of Prep students reaching PM Benchmark Reading Level 7 by the conclusion of the 2019 school year.
- 90% of Year 1 students reaching PM Benchmark Reading Level 16 by the conclusion of the 2019 school year.
- 90% of Year 2 students reaching PM Benchmark Reading Level 22 by the conclusion of the 2019 school year.
- Year 3 NAPLAN: Increase the percentage of students reaching the 'National Minimum Standard' (NMS) in Reading to 95%.
- Year 3 NAPLAN: Increase the percentage of students reaching the 'Upper Two Bands' (U2B) in Reading to 35%.
- Year 3 NAPLAN: 100% of Aboriginal and Torres Strait Islander students reaching NMS in Reading.
- Year 5 NAPLAN: Increase the percentage of students reaching the 'National Minimum Standard' (NMS) in Reading to 92%.
- Year 5 NAPLAN: Increase the percentage of students reaching the 'Upper Two Bands' (U2B) in Reading to 30%.
- Increase the percentage of students reaching a 'C or above' in English to 85% in Semester 2, 2019 across Years 3, 4, 5 and 6.

### Our initiatives include

- Support Instructional Leadership, to embed a rich culture of differentiated coaching, mentoring and observation and feedback models to support all staff in building their understanding of *'Teaching Reading the Yugumbir Way'*.
- Allow for the provision of planning time to develop English curriculum units of work aligned to the Australian Curriculum that are planned by teams of teachers and school leaders which are quality assured for balance and coverage against content descriptions and achievement standards.
- Through Collegial Learning Teams (CLTs) embed a consistent school-wide process based on the work of Dr Lyn Sharratt where teachers engage in Case Management and collaborative data inquiry to put Faces on the Data to plan, reflect and develop effective teaching strategies focused on student improvement in Reading and AC: English.
- Implement 'Prepped4Success' program to support pre-Prep children transition from local Kindies and Childcare providers to Prep at Yugumbir State School.
- Focus on monitoring and supporting the attendance of identified students 'at risk'.
- Close and extend the gap in reading and attendance of Aboriginal and Torres Strait Islander students through school based, regional and systemic programs and initiatives (e.g. Solid Pathways, Deadly Choices, NAIDOC).
- Employ additional Learning Support Teacher – Literacy and Numeracy to support reading intervention and extension programs in Prep to Year 6 focussed on maximising students reaching internal school benchmarks for reading; and readiness for NAPLAN focussed on students reaching the Upper Two Bands (U2B) in Reading.
- Employ a Speech Language Therapist to implement early intervention and speech programs to increase the vocabulary, phonemic awareness and phonological processing of students primarily in Prep and Year 1.

### Our school will improve student outcomes by

Provide release time for class teachers to work as Year Level teams to plan units of work, effective pedagogical practices, differentiation, assessment tasks and moderation processes focussed on Australian Curriculum: English.	\$ 118, 679
Provide for additional administration support, allowing for greater Instructional Leadership opportunities to embed <i>"Teaching Reading the Yugumbir Way"</i> across Prep to Year 6.	\$ 107, 888
Employ additional Learning Teachers Support Literacy and Numeracy (STLaN) allocation for nine days per fortnight.	\$ 84, 000
Employ a Community Liaison Officer (CLO) to support the successful transition of pre-Prep students focussed on early literacy development; monitor and improve attendance rates for students 'at-risk; and support programs that close and extend the gap for Aboriginal and Torres Strait Islander students.	\$ 74, 000
Employ additional Speech Language Therapist staff for five days per fortnight.	\$ 45, 000
Releasing teachers through Collegial Learning Teams to work with school leaders to analyse student achievement data to plan teaching interventions and extensions through a Case Management approach.	\$ 40, 000
<b>Total</b>	<b>\$ 469, 567</b>



**Greg Brand**  
Principal  
Yugumbir State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**