

Investing for Success

Under this agreement for 2018

Yugumbir State School will receive

\$452,843*

This funding will be used to

- 95% of Prep students reaching PM Benchmark Reading Level 7 by the conclusion of the 2018 school Year.
- Year 3 NAPLAN: Increase the percentage of students reaching the 'National Minimum Standard' (NMS) in Reading to 91%.
- Year 3 NAPLAN: Increase the percentage of students reaching the 'Upper Two Bands' (U2B) in Reading to 30%.
- Year 3 NAPLAN: 100% of Aboriginal and Torres Strait Islander students reaching NMS in Reading.
- Year 5 NAPLAN: Maintain at least 92% of students reaching the NMS in Reading.
- Year 5 NAPLAN: Increase the percentage of students reaching the 'Upper Two Bands' (U2B) in Reading to 30%.
- Increase the percentage of students reaching a 'C or above' in Mathematics to 75% in Semester 2 across Year 1 to Year 6.

Our initiatives include

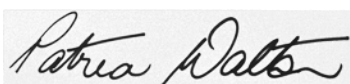
- Implement 'PrepStart' and support early intervention and speech programs to increase the vocabulary of student primarily in Prep.
- Implement 'Prepped4Success' program to support pre-Prep children transition from local Kindy's and Childcare providers to Prep at Yugumbir State School.
- Through Instructional Leadership, embed a rich culture of differentiated coaching, mentoring and observation and feedback models to support all staff in building their understanding of teaching 'Reading the Yugumbir Way'.
- Through Professional Learning Teams (PLTs) embed a consistent school-wide case management process where teachers engage in a Cycle of Inquiry to plan, reflect and develop effective teaching strategies focused on the Australian Curriculum: Mathematics across Prep to Year 6.
- Focus professional learning on the teaching of Reading, Australian Curriculum: Mathematics, Professional Learning Teams and Early Years literacy and numeracy development.

Our school will improve student outcomes by

Actions	Costs
Employing a Community Liaison Officer to support the successful transition of pre-Prep students focused on early literacy development.	\$72 843
Employing additional Speech Language Therapist staff for two days per week.	\$34 000
Engage additional administration support allowing for greater Instructional Leadership opportunities to embed a whole school approach to the teaching of Reading across Prep to Year 6.	\$106 000
Releasing class teachers to work in Professional Learning Teams to co-operatively analyse student achievement data, share evidence base practices and plan teaching interventions and extensions focused on AC: Mathematics	\$240 000
Total	\$452 843



Greg Brand
Principal
Yugumbir State School



Patrea Walton
A/Director-General
Department of Education

