



# Prep Curriculum Outline Term 1, 2022

## ENGLISH

### Enjoying Our New World

Students listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts.

## SCIENCE

### Our Living World

Students will use their senses to observe the needs of living things, both animals and plants. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met.

## MATHEMATICS

Students have opportunities to develop understandings of:

**Number and place value** — recall counting in ones, identify numbers in the environment, represent quantities, compare numbers, recall counting sequences, visualise arrangements to five, match numerals to quantities, count forwards and backwards, compare quantities using 'more', 'less', 'same', identify numbers before, after and next in a sequence, order quantities and numerals

**Patterns and algebra** — identify how objects are similar or different, sort objects based on similar features, identify a rule for a 'sort', identify questions, identify patterns in the environment, copy and describe simple patterns, identify patterns within counting sequences

**Using units of measurement** — sequence stages within an activity, compare duration of events using time language, directly compare the size of objects, describe the objects

**Location and direction** — use positional language to describe location, identify positional opposites, and represent locations with models and images.

## HASS (Semester Unit)

### My Family History

Students explore important events celebrated in their lives, and to identify how people and objects help them to remember.

## TECHNOLOGIES (Semester Unit)

### Animal Home

Students explore the use of the *design process* by designing and producing a product to meet the needs of a living things (animal or plant). They will also use simple steps and follow directions to collaboratively create a designed solution.

## THE ARTS (Semester Unit)

Students will learn about different aspects of Drama within The Arts. They will improvise characterisation of characters from class picture books

## HEALTH AND PHYSICAL EDUCATION

### PE - Gross Motor Skills

Students explore how to develop the fundamental movement skills of rolling, jumping, hopping, galloping, jogging, dodging, skipping and sliding.

### Health – I Can Do It

Students will explore information about what makes them unique, identifying their strengths and achievements.

## MUSIC

Students explore song in its various forms, taken from a range of genres, cultures and time periods. They will be exposed to fundamental rhythmic and melodic concepts via singing, accompanying actions and movement.

# Prep Term 1 Assessment Schedule

Week	English	Maths	Science	HASS	Technologies	Health and Physical Education	Music	The Arts
1					Learning is Monitored in Term 1 & Assessed in Term 2	Health & Physical Education Learning is Monitored in Term 1 & Assessed in Term 2	Learning is Monitored in Semester 1 & Assessed in Semester 2	Learning is Monitored in Term 1 & Assessed in Term 2
2								
3								
4			Part A					
5			Part A					
6			Part B					
7		Task – Bag Sort						
8		Task - Bag Sort		Part A				
9	Monitoring Task		Part C	Part A & Part B				
10	Monitoring Task		Part C	Part B				