



Year 1 Curriculum Outline Term 1, 2022



ENGLISH

Exploring How a Story Works

Students listen to, read and view a range of written picture books, including stories from Aboriginal cultures and Torres Strait Islander cultures. They retell events of a familiar story using text structure and repetition. Students respond to imaginative stories making connections between personal experiences and the text.

HEALTH AND PHYSICAL EDUCATION

PE - Motor Circuits- Students demonstrate fundamental movement skills in a variety of movement sequences and situations.

Health – Good Choices, Healthy Me

Students will examine health messages related to the benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe how to keep themselves and others healthy in different situations.

MATHEMATICS

Students develop understandings of:

Number and place value — count numbers, represent the ones counting sequence to and from 100 from any starting point, represent and record the twos counting sequence, represent and order 'teen' numbers, show standard partitioning of teen numbers, flexibly partition teen numbers, describe teen numbers referring to the ten and ones, describe growth patterns, represent two-digit numbers, represent, record and solve simple addition and subtraction problems, investigate parts and whole of quantities, investigate subtraction, explore commutativity.

Chance — describe the outcomes of familiar events.

Data representation and interpretation — ask a suitable question for gathering data, gather, record and represent data.

HASS (Semester Unit)

My Changing Life

To identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.

TECHNOLOGIES (Semester Unit)

Coding – Emergency Services

Students investigate digital system and technologies within the Emergency Services. They will use their knowledge of how Emergency Service vehicles navigate to create designed solutions, moving a digital device (Blue Bot) through various obstacles to get to their destination in the quickest route.



SCIENCE

Living Adventure

Students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats.

THE ARTS (Semester Unit) First Nations and Asian Dance.

Students will be introduced to Dance through Asian and First Nations Dance. Students will learn and practise a devised dance.

MUSIC (Semester Unit) Beat

Beat is a fundamental element of music, and essential to the development of any musician. Students will learn about the beat and perform the beat in a variety of different movements

Year 1 Term 1 Assessment Schedule

Week	English	Maths	Science	HASS	Technologies	Health and Physical Education	Music	The Arts
1	Delayed Start to Term 1							
2								
3							Ongoing Monitoring Tasks throughout the Semester	Ongoing Monitoring Tasks throughout the Semester
4								
5								
6		Teen numbers						
7	Part A – Comprehend a Story		Part A – Describing a Habitat					
8		Classifying Outcomes & Chance	Part B – (Q3)	Part A – My Changing Life		Test Circuit		
9	Part B – Purpose of Imaginative Text		Part C – (Q4)		Part A – Blue Bots	Test Circuit		
10	Part C – Making Connections				Part A – Blue Bots	Test Circuit		