



Year 2 Curriculum Outline Term 1, 2022



ENGLISH

Exploring Procedural Texts

Students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text. Students create, rehearse and present a procedure in front of their peers.

HEALTH AND PHYSICAL EDUCATION

PE - Skip to it! - Students demonstrate skipping sequences that incorporate elements of movement.

Health - My Classroom Is Healthy, Safe and Fun- Students investigate the concept of what health is and the foods and activities that make them healthy. They explore opportunities in the classroom environment where healthy and safe practices can be implemented.

MATHEMATICS

Students develop understandings of:

Number and place value — count collections in groups of ten, represent two-digit numbers, read and write two-digit numbers, connect two-digit number representations, partition two-digit numbers, use the twos, fives and tens counting sequence, investigate twos, fives and tens number sequences, represent addition and subtraction, use part-part-whole relationships to solve problems, connect part-part-whole understanding to number facts, recall addition number facts, add strings of single-digit numbers, add 2-digit numbers, represent multiplication and division, solve simple multiplication and division problems.

Using units of measurement — order days of the week and months of the year, use calendars to record and plan significant events, connect seasons to the months of the year, compare lengths using direct comparison, compare lengths using indirect comparison, measure and compare lengths using non-standard units.

Chance — identify every day events that involve chance, describe chance outcomes, describe events as likely, unlikely, certain, impossible.

Data representation and interpretation — collect simple data, record data in lists and tables, display data in a picture graph, describe outcomes of data investigations.

HASS

(Semester Unit)

Present connections to places

To explore the location and significant features of places and consider how people are connected to these and why they should be preserved.



TECHNOLOGIES (Semester Unit) Digital Systems Today

Students will explore and investigate digital systems used in today's society in familiar environments. They will use the design process to create an improvement on a digital system to meet future needs.

MUSIC (Semester Unit) Beat vs Rhythm

Students will compose patterns of rhythm, and use percussion instruments.

THE ARTS (Semester Unit) Unit Title

Students will make and respond to visual descriptors in the Visual Arts in artwork viewed and made.

SCIENCE

Mix, Make and Use

Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose.



Year 2 Term 1 Assessment Schedule

Week	English	Maths	Science	HASS	Technologies	Health and Physical Education	Music	The Arts
1	Delayed Start of Term 1							
2								
3							Rhythm Reading and Dictation tasks ongoing throughout the term.	Monitoring Student Learning in Term 1 & Assessment occurs in Term 2.
4								
5								
6		Assessment-Counting and Calculating						
7				Assessment-Part A	Assessment			
8		Assessment-Collecting and Representing Data	Assessment-Mix, Make and Use Pt 1		Assessment	Assessment		
9	Assessment-Multi Modal Procedure		Assessment-Mix, Make and Use Pt 2			Assessment		
10			Assessment-Mix, Make and Use Pt 3	Assessment-Part B		Assessment		