



Year 3 Curriculum Outline Term 1, 2022



ENGLISH

Analysing and Creating Persuasive Texts

Students read, view and analyse persuasive texts. Students demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience. They use this language to create their own persuasive letter.

MATHEMATICS

Students develop understandings of:

- Number and place value — count to 1 000, identify odd and even numbers, represent 3-digit numbers, compare and order 3-digit numbers, partition numbers (standard and non-standard place value partitioning), recall addition facts and related subtraction facts, represent and solve addition problems, add 2-digit, single-digit and 3-digit numbers, subtract 2-digit and 3-digit numbers, represent multiplication, solve simple problems involving multiplication, recall multiplication number facts.
- Using units of measurement — tell time to 5-minute intervals, identify one metre as a standard metric unit, represent a metre, measure with metres.
- Chance — conduct chance experiments, describe the outcomes of chance experiments, identify variations in the results of chance experiments.
- Data representation and interpretation — collect simple data, record data in lists and tables, display data in a column graph, interpret and describe outcomes of data investigations.

SCIENCE

Is It Living?

Students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based on observable features.

TECHNOLOGIES (Semester Unit)

Indigenous Food Production

Students will examine food and fibre production of Aboriginal and Torres Strait Islander Peoples. They will look at social and environmental sustainability implications and geographical representation. Students will annotate diagrams, images and graphics.

HEALTH AND PHYSICAL EDUCATION

PE - Playground games - Students will refine fundamental movement skills in hopscotch, sevens and handball. They solve movement challenges in jump rope.

Health - Good Friends - Students explore the impact of positive social interaction on self-identity. They investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities.

HASS (Semester Unit)

Our Unique Communities

To investigate the significance of Anzac Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.



MUSIC

Rhythm and Percussion

Students are introduced to the Percussion family of instruments and will explore the role these instruments play in music. Students will learn to read and play a percussion part in a group and perform rhythmic ostinatos with songs.

THE ARTS

Students will be exploring human connections to real and imagined environments as inspirations for constructing mixed-media artwork in Visual Arts.

LANGUAGES - Indonesian

Students commence their studies of Indonesian. They will learn the basics of the sounds of Indonesian, including the trilled r and the pronunciation of "a", "u" and "c". Students will learn to count to ten and use the Indonesian vocabulary for colours.

Year 3 Term 1 Assessment Schedule

Week	English	Maths	Science	HASS	Technologies	Health and Physical Education	Music	The Arts	Indonesian	
1										
2										
3					Assessed in Term 2			Assessed in Term 2		
4						PE: Practical				
5						Health Part A				
6	Part A: Comprehension	Chance Experiment								
7						Health Part B				
8		Repeated + and -	Living Things Part A				Performance 1: Percussion Ensemble			
9	Part B: Persuasive Letter (DRAFT)		Living Things Part B			Health Part C PE: Practical	Performance 1: Percussion Ensemble			Vocabulary general knowledge
10	PART B: Persuasive Letter (FINAL)			Our Unique Communities Part A/B		PE: Practical	Performance 1: Percussion Ensemble			Count to ten