



Year 4 Curriculum Outline Term 1, 2022



ENGLISH

Investigating Author's Language in a Familiar Narrative

Students read a narrative and examine and analyse the language features and techniques used by the author. They create a new chapter for the narrative for an audience of their peers.

MATHEMATICS

Students develop understandings of:

Number and place value — make connections between representations of numbers, partition and combine numbers flexibly, recall multiplication facts, formulate, model and record authentic situations involving operations, compare large numbers, generalise from number properties and results of calculations, derive strategies for unfamiliar multiplication and division tasks

Fractions and decimals — communicate sequences of simple fractions

Patterns and algebra — use properties of numbers to continue patterns

Using units of measurement — use appropriate language to communicate times, compare time durations and use instruments to accurately measure lengths.

Chance — compare dependent and independent events, describe probabilities of everyday events

Data representation and interpretation — collect and record data, communicate information using graphical displays and evaluate the appropriateness of different displays.

SCIENCE

Here today, gone tomorrow

In this unit students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity.

LANGUAGES - Indonesian

Students commenced their studies of Indonesian, recognising the Roman alphabet format of Indonesian text, learning the sounds of vowels and practising the trilled r. They learnt how to count to ten.

TECHNOLOGIES (Semester Unit)

Modern and Traditional Food Technologies

Students will investigate food and fibre technologies used in modern and traditional societies, particularly Aboriginal and Torres Strait Islander Peoples. They will explore tools, equipment and procedures used in food production and create a design concept to better improve a technology.

HEALTH AND PHYSICAL EDUCATION

Health - Making Healthy Choices - Students identify strategies to keep healthy and improve fitness. They explore the *Australian guide to healthy eating* and the five food groups. They create meal plans that reflect health messages.

PE - Fast Feet - Students practise and refine fundamental movement skills to perform various skipping skills and solve individual skipping challenges. They also examine the benefits of being fit and physically active and how they relate to skipping.

HASS (Semester Unit)

Early Exploration and Settlement

explore the experiences of an individual and group in the past, aspects that have changed and remained the same and the importance of laws and factors that shape a person's identity and sense of belonging in society.

THE ARTS (Semester Unit)

Narratives in Motion

In this unit students create a character animation to deliver an audio recording of a short piece of text. They will develop animated characters considering animated forms, mouth shapes, facial expressions, character development, composition, text and sound in media delivery to engage audience.

MUSIC

Melody and Accompaniment

Students will explore how the elements combine to create music that is used to for accompaniment. They will use both tuned and untuned percussion instruments to create music in ensemble performances. Students are introduced to music notation programs which they will use to notate their accompaniment compositions.

