



Year 6 Curriculum Outline Term 1, 2022



ENGLISH Short Stories

Students listen to and read short stories by different authors. They investigate the ways authors use text structure, language features and strategies to create humorous effects. Students complete a comprehension task about a particular short story and other short stories they have read. They write a short story about a character that faces a conflict. Students also reflect on the writing process when making and explaining editorial choices.

MATHEMATICS

Students develop understandings of:

- Number and place value - Identify and describe properties of prime and composite numbers, select and apply mental and written strategies to problems involving all four operations
- Fractions and decimals - Order and compare fractions with related denominators, add and subtract fractions with related denominators, calculate the fraction of a given quantity and solve problems involving the addition and subtraction of fractions
- Money and financial mathematics - investigate and calculate percentage discounts of 10%, 25% and 50% on sale items.
 - Using units of measurement - solve problems involving the comparison of lengths and areas, and interpret and use timetables
- Chance - Represent the probability of outcomes as a fraction or decimal and conduct chance experiments.
- Data representation and interpretation - Revise different types of data displays, interpret data displays, investigate the similarities and differences between different data displays, identify the purpose and use of different displays and identify the difference between categorical and numerical data.

SCIENCE Making Changes

Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.

They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data and develop explanations.

TECHNOLOGIES (Semester Unit) Digital Homes

Students will investigate and examine the components of a digital home, including electrical energy in designed products / systems and digital systems in the home to form networks to transmit data. They will create their own designed house solution using design parameters and budget constraints.

HEALTH AND PHYSICAL EDUCATION P.E Softball

Students will refine their throwing and fielding skills using a glove in a softball game format.

They will perform pitching and batting skills and how to demonstrate fair play and skills to work collaboratively.

Health - Who Influences Me

Students explain the influence of people and places on identities. They explore how important people in their lives and the media can influence health behaviour. Students examine influences on health behaviour and construct a health message for their peers.

HASS Federation

Students explain the significance of key people, events, institutions and processes leading to the development of the Australian nation.

MUSIC (Semester Unit) Music and Emotions

Students will explore the relationship between the elements of music and the emotional message communicated in music. They will build a knowledge of chord structures, learning to recognise and use them in their compositions while also developing skills to play a selection of chords and chord progressions on guitar.

The Arts (Semester Unit) Graffiti and Street Art

Students evaluate a Banksy artwork and create their own Graffiti artwork based on styles learned.

LANGUAGES - Indonesian

Students will explore the language of physical and leisure activities. They will describe events in time using *pada* and days of the week. They will identify loan words related to spare time activities.

Year 6 Term 1 Assessment Schedule

Week	English	Maths	Science	HASS	Technologies	Health and Physical Education	The Arts	Languages
1	Delayed Start to Term 1							
2								
3								
4								
5						Health Part A – People & Places PE – Softball Skills		
6		Data Decoder			Digital Home Design Part A			
7				Part A - Federation				Spare Time Project
8	Short Stories Plan & Draft	Rodeo Round Up - Timetables					MUSIC: Part B Responding Task	Spare Time Project
9	Written Piece		Reversible & Irreversible Changes		Digital Home Design Part A cont.	Health Part B – Health Messages PE – Softball Game	ART: Part A – Artwork Analysis MUSIC: Part B Responding Task	Spare Time Project
10	Edit, Publish & Reflect		Reversible & Irreversible Changes			Health Part B – Health Messages PE – Softball Game		Vocabulary