



# Prep Curriculum Outline Term 2, 2022

## ENGLISH

### Enjoying and Retelling Stories

Students listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. Students sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. They prepare for their spoken retelling by drawing events in sequence and writing simple sentences

## MATHEMATICS

Students have opportunities to develop understandings of:  
**Number and place value** — count to identify how many, recall forwards and backwards counting sequences, compare quantities, connect number names, numerals and quantities, represent quantities, partition quantities, subitise collections to five

**Patterns and algebra** — describe repeating patterns, continue repeating patterns, describe repeating patterns using number

**Using units of measurement** — compare the length of objects using direct comparison, compare the height of objects, describe the thickness and length of objects, compare the length of objects using indirect comparison, compare and order durations, order daily events

**Shape** — describe lines, describe familiar two-dimensional shapes, compare and sort objects based on shape and function, construct using familiar three-dimensional objects, explore two-dimensional shapes

**Location and transformation** — identify positions, describe movement, give and follow movement directions, explore locations

**Data representation and interpretation** — use questions to collect information.

## HEALTH AND PHYSICAL EDUCATION

**PE – Ball Skills** Students explore how to move and play safely during physical activities. They develop the fundamental ball skills and apply these skills to solve movement challenges.

**Health – I am Growing and Changing-** Students explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity

## SCIENCE

### Our Material World

Students examine familiar objects using their senses and understand that objects are made of materials that have observable properties.

### HASS (Semester Unit)

#### My Family History

Students explore important events celebrated in their lives, and to identify how people and objects help them to remember.

### TECHNOLOGIES (Semester Unit)

#### Animal Home

Students explore the use of the *design process* by designing and producing a product to meet the needs of a living things (animal or plant). They will also use simple steps and follow directions to collaborative create a designed solution.

### THE ARTS (Semester Unit)

Students will learn about different aspects of Drama with in The Arts. They will improvise characterisation of characters from class picture books

## MUSIC

Students explore song in its various forms, taken from a range of genres, cultures and time periods. They will be exposed to fundamental rhythmic and melodic concepts via singing, accompanying actions and movement.

