



Year 3 Curriculum Outline Term 2, 2022



ENGLISH

Exploring Characters and Settings in Texts

Students listen to, view and read a novel to explore the authors' use of descriptive language in the construction of characters. They complete a reading log that analyses characters from the novel. Students read an extract from the novel and answer questions using comprehension strategies to build literal and inferred meaning of the text. They write a short imaginative narrative based on a familiar theme.

HEALTH AND PHYSICAL EDUCATION

PE - Soccer Skills

Students refine specialised soccer skills to solve movement challenges in a modified game setting.

Health - Feeling Safe

Students investigate how emotional responses vary and understand how to interact positively with others.

MATHEMATICS

Students develop understandings of:

- Number and place value — compare and order three-digit numbers, partition three-digit numbers into place value parts, investigate 1 000, count to and beyond 1 000, use place value to add and subtract numbers, recall addition number facts, add and subtract three-digit numbers, add and subtract numbers eight and nine, solve addition and subtraction word problems, double and halve multiples of ten.
- Fractions and decimals — describe fractions as equal portions or shares, represent halves, quarters and eighths of shapes and collections, represent thirds of shapes and collections.
- Money and financial mathematics — count collections of coins and notes, make and match equivalent combinations, calculate change from simple transactions, solve a range of simple problems involving money.
- Patterns and algebra — infer pattern rules from familiar number patterns, identify and continue additive number patterns, identify missing elements in number patterns.
- Location and transformation — represent positions on a simple grid map, show full, half and quarter turns on a grid map, describe positions in relation to key features, represent movement and pathways on a simple grid map.

HASS

Our Unique Communities

To investigate the significance of Anzac Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.



MUSIC

Rhythm and Percussion

Students are introduced to the Percussion family of instruments and will explore the role these instruments play in music. Students will learn to read and play a percussion part in a group and perform rhythmic ostinatos with songs.

SCIENCE

Spinning Earth

Students use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They identify the observable and non-observable features of Earth and compare its size with the sun and moon. They make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes.

TECHNOLOGIES

Indigenous Food Production

Students will examine food and fibre production of Aboriginal and Torres Strait Islander Peoples. They will look at social and environmental sustainability implications and geographical representation. Students will annotate diagrams, images and graphics.

THE ARTS

Tiny Worlds

Students will be exploring human connections to real and imagined environments as inspirations for constructing mixed-media artwork in Visual Arts.

LOTE

Greetings!

Students will learn to interact with others in conversation using simple Indonesian phrases and formulaic responses. They will learn that specific terms of address relate to Indonesian culture.

