



Year 5 Curriculum Outline Term 2, 2022



ENGLISH

Examining Media Texts

Students listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They create a digital, multimodal feature article, including written and visual elements,

MATHEMATICS

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

- **Number and place value** - round and estimate to check the reasonableness of answers, explore and apply mental computation strategies for multiplication and division, solve multiplication and division problems with no remainders, solve problems using mental computation strategies and informal recording methods, compare and evaluate strategies that are appropriate to different problems and explore and identify factors and multiples.
- **Fractions and decimals** - make connections between fractional numbers and the place value system, and represent, compare and order decimals
- **Patterns and algebra** - create and continue patterns involving whole numbers, fractions and decimals; explore strategies to find unknown quantities.
- **Shape** - apply the properties of three-dimensional objects to make connections with a variety of two-dimensional representations of three-dimensional objects, represent three-dimensional objects with two-dimensional representations.
- **Location and transformation** - investigate and create reflection and rotation symmetry, describe and create transformations using symmetry, transform shapes through enlargement and describe the features of transformed shapes.
- **Geometric reasoning** - identify the components of angles, compare and estimate the size of angles to establish benchmarks, construct and measure angles.

TECHNOLOGIES (Semester Unit)

Import and Export

Students will explore Australia's food and fibre production supply chain. They will collect data and create graphic representations about sustainable practices & digital technologies used. Students will explain how systems are / are not sustainable and how they meet current and future community needs.

Languages- Indonesian

Students will explore the concept of school life and make connections with their own school experiences.

HEALTH AND PHYSICAL EDUCATION PE –

Netball- Students will refine their chest and bounce passes. They will perform specialised movement sequences to defend and attack the ball. They will demonstrate fair play and skills to work collaboratively to apply these skills in the game context.

HEALTH -

Students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

SCIENCE

Our place in the solar system

Students describe the key features of our solar system including planets and stars. They discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people.

HASS

Managing Australian Communities

Students investigate how places are affected by the interconnection between people, places and environments. They will look at the influence of people on the human characteristics of places, including how the use of space within a place is organised, how laws impact on the lives of people in the present. They will also view the ways of living for Aboriginal peoples and Torres Strait Islander peoples, particularly in relation to land and resource management.

Consumer Decision Making in Australian Communities

Students will explore the difference between needs and wants, creating a better understanding of sound consumer investments.

MUSIC (Semester Unit) Pentatonic Music

Students will learn about the pentatonic scale, exploring the relationship between solfa and fixed notes. They will sing and play pentatonic music, with the focus on always being "in tune". In this unit students will also begin basic guitar skills and technique, and become familiar with tablature notation.

The Arts (Semester Unit) Stop motion animation

Use a storyboard to represent design of collaborative stop motion animation and demonstrate shaping of story structure and technical elements to communicate ideas and point of view. Develop skills with space, time, movement and lighting

Year 5 Term 2 Assessment Schedule

Week	English	Maths	Science	HASS	Technologies	Music	Health and Physical Education	The Arts	Indonesian	
1						Ongoing through out Term 2		Stop motion animation (ongoing each week)		
2										
3					PART A					
4										
5					PART A					
6	Comprehension – Reading	Geometry: Shape, angle and transformation		Managing Australian Communities	PART B		PE Assessment			Project
7	Writing - Feature Article				PART B		PE Assessment Healthy Habits			Project
8	Writing – Feature Article		Exploring the solar system		PART B		PE Assessment			Vocabulary
9										
10				Consumer Decision Making						