



Prep Curriculum Outline Term 3, 2022



ENGLISH

Interacting with Others through Rhyme

Students listen to, view and interpret a range of texts, including poetry and rhyme, to develop an understanding of sound and letter knowledge and a range of language features. Students create a rhyming verse and recite it to a familiar audience. They listen while others present their rhyme and show knowledge of rhyme by identifying the rhyming words that their peers have used.

MATHEMATICS

Students have opportunities to develop understandings of:

Number and Place Value – comparing quantities, representing addition situations, identifying parts and the whole, partitioning quantities flexibly, combining small collections

Patterns and Algebra – identify, copy, continue and describe growing patterns and describe equal quantities

Units of Measurement – making and explaining comparisons of mass, sequencing familiar events in time over using days of the week

Data Representations and Interpretations - creating yes / no answer questions and using data displays to answer simple questions

HEALTH AND PHYSICAL EDUCATION

Health - I Am Safe (Semester Unit)

Students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

PE – Run, Play, Relay

Students identify settings where they can be physically active and describe how their bodies respond to movement.

MUSIC

What Does the Music Say? (Semester Unit)

Students listen and respond to a range of program music and identify characteristics that communicate meaning. They use comparative terms to describe similarities and differences in the music they listen to and make and improvise music in response to visual clues.

SCIENCE

Weather Watch

Students use their senses to explore and observe the weather. They observe that weather can change and identify the features that reflect a change in weather.

HASS (Semester Unit)

Special Places

Students recognise and describe familiar places. They describe the features of each place and what makes the place special to them. They observe the location and features using pictorial maps and models.



TECHNOLOGIES (Semester Unit)

Coding with Bee Bots

Students use their direction skills to code a Bee-Bot (small robot) to move from one location to another. Working in teams, they will use the language of direction and programming to move their Bee-Bot.

THE ARTS (Semester Unit)

Art Elements

Students listen to and engage with a series of familiar stories. They experience a variety of art elements and principles to create an individualised collage artwork.

Prep Term 3 Assessment Schedule

Week	English	Maths	Science	HASS	Technologies	Health and Physical Education	Music	The Arts
1								Monitoring Tasks throughout term
2								
3								
4	Responding to Rhyme	Statistics: Data Collection						
5	Responding to Rhyme			HASS: Part A – Q1		Health: Activity One		
6					Technology: Part A	Health: Activity One PE Assessment		
7			Science: Part A		Technology: Part A	PE Assessment		
8		Time: Duration & Sequence of Events	Science: Part B		Technology: Part A	PE Assessment	Music Assessment	
9	Creating a Rhyme			HASS: Part A – Q2 & Q3	Technology: Part A	Health: Activity Two	Music Assessment	
10	Creating a Rhyme			HASS: Part A – Q2 & Q3	Technology: Part A	Health: Activity Two		