



Year 1 Curriculum Outline Term 3, 2022

ENGLISH - Cultural Retell

Students listen to, read, view and interpret picture books and stories from different cultures. When writing, they accurately spell high-frequency words and words with regular spelling patterns. Students will use capital letters and full stops and form all upper- and lower-case letters correctly. They will create and read a retelling of their favourite story to an audience of peers.

MATHEMATICS

Students have opportunities to develop understandings of:

Number and Place Value – recall, represent and count collections and two-digit numbers, partition two-digit numbers, adding single and two-digit numbers, doubling and halving

Money and Financial Maths – recognise, describe and order Australian coins according to their value

Patterns and Algebra – recall the ones, twos, fives and tens counting sequence and identify number patterns

Units of Measurement – compare and measure lengths and capacity using informal units, tell the time to half and hour and represent times on digital and analogue clocks

Shape — identify and describe familiar two-dimensional shapes, describe geometric features of three-dimensional objects.

Location and transformation - give and follow directions; investigate position, direction and movement.

TECHNOLOGIES (Semester Unit) It's Showtime!

Students explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a puppet with moving parts to use in a puppet show.

THE ARTS (Semester Unit) Character Crayons

Students listen to and engage with a series of familiar picture books. They will improvise, create and perform a small skit to introduce a new character, including the characters' personality traits.

HEALTH AND PHYSICAL EDUCATION Health – My Safety My Responsibilities (Semester Unit)

Students identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations.

PE - Let's have a Ball

Students develop their running in jumping skills to participate in a variety of movement challenges. They incorporate large ball skills in minor games and discuss changes that happen to the body during vigorous activity.

HASS (Semester Unit) My Changing World

Students recognise and describe features of local places. They describe the features of each place and how they have changed over time. They collect and record data and information and respond to questions about the features of places.



MUSIC Let's Sing and Play Together (Semester Unit)

Students explore rhymes and songs as stimulus for music making and responding. They compose and arrange music and perform to communicate their ideas to an audience. They respond to music and consider where and why people make music.

SCIENCE Changes Around Me

Students describe the observable features of a variety of landscapes and skies. They consider changes in the sky and landscape and the impact of these changes on themselves and other living things. Students represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

Year 1 Term 3 Assessment Schedule

Week	English	Maths	Science	HASS	Technologies	Health and Physical Education	Music	The Arts
1							Composition Task – Ongoing throughout the Term	Assessed in Term 4
2								
3								
4		Measurement- Length	Changes Around Me – Part A					
5		Measurement - Capacity						
6					Technology: Part A	Health – Part A		
7		Durations of Time	Changes Around Me – Part B		Technology: Part A	Health – Part A PE Assessment		
8	Cultural Retell - Written				Technology: Part A	Health – Part A PE Assessment		
9		Number Sequence and Australia Coins		My Changing World – Part A	Technology: Part A	Health – Part A PE Assessment		
10		Number Facts Portfolio			Technology: Part A	PE Assessment		