



Year 2 Curriculum Outline Term 3, 2022



ENGLISH

Exploring Informative Texts

Students read, view, and listen to a range of texts to comprehend and compare the text structures and language features of informative texts. When reading, students identify literal meaning, main ideas and supporting detail. They will create an informative text (with a supporting image), drawing on the information they have learnt.

MATHEMATICS

Students have opportunities to develop understandings of:

Number and Place Value – count to and from 1000; represent, compare, order, partition, read and write three-digit numbers; add and subtract two-digit numbers; represent multiplication and division to solve problems

Fractions and Decimals - divide shapes and collections into halves, quarters and eights and solve simple fraction problems

Money and Financial Maths - count collections of coins & notes, read, write, make and compare money amounts

Units of Measurement – compare and measure length and capacity, explore seasons and calendars

Location and transformation – describe the effect of one-step transformations, flips and slides in real world situations

SCIENCE

Good to Grow

Students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. They conduct investigations including exploring the growth and life stages.

Students respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas.

THE ARTS (Semester Unit)

Spatial Dance

Students use a variety of mathematical concepts to create an improved dance focusing on shape and form.

HEALTH AND PHYSICAL EDUCATION

Health – Stay Safe (Semester Unit)

Students explore safe and unsafe situations by examining the safety clues that can be used. They identify the emotions they feel in response to safe and unsafe situations.

PE – Soccer Skills

Students perform specialised soccer skills and adapt them to specific movement challenges.

TECHNOLOGIES (Semester Unit)

Spin It!

Students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a spinning toy.

HASS

Impacts of Technology Over Time

Students investigate continuity and change in technology used in home, for example, in toys or household products. They compare and contrast features of objects from the past and present and describe ways technology has impacted peoples' lives.

MUSIC (Semester Unit) Different Places

Students explore a range of songs, rhymes and chants based on the theme of different places. They compose and notate music to communicate ideas that represent a chosen surrounding, and perform with voice and tuned percussion.

Year 2 Term 3 Assessment Schedule

Week	English	Maths	Science	HASS	Technologies	Health and Physical Education	Music	The Arts
1							Composition Task – Ongoing Assessment throughout the Term	Assessed in Term 4
2								
3						Health Assessment: Activity One		
4						Health Assessment: Activity One		
5		Measurement: area, capacity and length						
6	Writing an Informative Text Part A				Technology: Part A			
7	Writing an Informative Text Part B	Number			Technology: Part A	Health Assessment: Activity Two PE Assessment		
8	Writing an Informative Text Part C & D				Technology: Part A	Health Assessment: Activity Two PE Assessment		
9		Seasons & Calendars	Science Assessment – Exploring Growth	Assessment Part A & B	Technology: Part A	PE Assessment		
10			Science Assessment – Exploring Growth	Assessment Part C	Technology: Part A			