



# Year 3 Curriculum Outline Term 3, 2022



## ENGLISH

### Examining Imaginative Texts

Students listen to, read, view and interpret imaginative texts from different cultures. They comprehend the texts and explore the text structure, language choices and visual features used to suit context, purpose and audience. They create a multimodal imaginative text.

## MATHEMATICS

Students have opportunities to develop understandings of:

**Number and Place Value** – Count, write and sequence numbers beyond 1000, addition & subtraction mental facts, addition and subtraction of both 2-digit & 3-digit numbers, multiplication ( $\times 0$ ,  $\times 1$ ,  $\times 2$ ,  $\times 3$ ,  $\times 5$ ,  $\times 10$ ) and the related division facts, solving word number problems.

**Units of measurement** - use familiar metric units to order, compare and measure objects, and measure and record using metric units, explain measurement choices, measure length using part units and centimetres, represent time to the minute on clocks and telling time to five minutes and minute.

**Fractions** – represent and compare unit fractions of shapes and collections, represent familiar unit fractions symbolically and solve problems.

## SCIENCE

### Hot Stuff

Students investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students plan and conduct investigations using appropriate equipment to record measurements.

They represent their data to identify patterns, explain their results and describe how safety and fairness were considered in their investigations.

## MUSIC (Semester Unit)

### Something in the Winds

Students explore the instruments of the Brass, Woodwind and Percussion families. They describe and discuss the similarities and differences between instruments and how they can be used to communicate meaning.

## HEALTH AND PHYSICAL EDUCATION

### Health – Healthy Futures

Students explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.

### PE – Throw for Success

Students will refine the fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching.

## HASS (Semester Unit)

### Exploring Places Near and Far

Students identify, describe and interpret data about Australian places and explain the importance of making decisions democratically, the role of rules in the community and action in response to an issue.

## LANGUAGES – Indonesian

Students will learn about the animals that make good pets, including those that are popular in Indonesia. They will present factual information using adjectives and simple verbs.



## THE ARTS (Semester Unit)

### Dramatic Traditions

Students make and respond to drama by exploring dramatic traditions and practices in stories of Australia including Aboriginal drama and Torres Strait Islander drama.

## TECHNOLOGIES (Semester Unit)

### What digital systems do you use?

Students will explore and use a range of digital systems and create a digital solution (an interactive guessing game) using a visual programming language.

# Year 3 Term 3 Assessment Schedule

Week	English	Maths	Science	HASS	Technologies	Health and Physical Education	Music	The Arts	Indonesian
1								Assessed in Term 4	
2									
3		Number Patterns & Place Value							
4									
5		Multiplication							
6	Reading Comprehension				Technology: Part A				
7		Measurement: Mass, Length & Volume			Technology: Part A				Vocabulary Test
8	Create a Multimodal Text: Written Component		Science Assessment – Investigation & Science Report		Technology: Part A	Health			Project
9	Create a Multimodal Text: Written Component	Measurement: Time		HASS Assessment: Part A	Technology: Part A				Project
10	Create a Multimodal Text: Multimodal				Technology: Part A				