



Year 5 Curriculum Outline Term 3, 2022

ENGLISH

Resping to Poetry

Students listen to, read and view a range of poetry, including anthems, odes, lyric and narrative poems from different contexts. They will interpret and evaluate these poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects. Students will apply their knowledge to transform a narrative poem into a digital multimodal narrative.

MATHEMATICS

Students have opportunities to develop understandings of: **Number and Place Value** – round and estimate to check if an answer is reasonable, use written strategies to add and subtract, use arrays to multiply one- and two- digit numbers, use divisibility rules to divide, solve problems involving computation, add and subtract using mental and written strategies.

Fractions and Decimals – makes connections between fractions and decimals, compares and orders decimals

Money and Financial Maths – investigate income and expenditure, calculate costs, investigate savings and spending plans, develop and explain simple financial plans
Patterns and Algebra – creates, continues and identifies the rule for patterns involving addition and subtraction of fractions, use number sentences to find unknown quantities involving multiplication and division..

Using Units of Measurement – chooses appropriate units for, measures and problem-solves questions relating to length, area, capacity and mass.

Location and Transformation – explore mapping conventions, interpret simple maps, use alphanumeric grids to locate landmarks and plot points, describe symmetry, create symmetrical designs and enlarge shapes.

SCIENCE

Now You See It

Students investigate the properties of light and the formation of shadows. They investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height.

HEALTH AND PHYSICAL EDUCATION

HEALTH – Multicultural Australia

Students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places.

PE – Dig It

Students will further develop their volleyball skills of dig and serve. They will be developing the skills to work collaboratively when practising in small groups and modified games.

MUSIC

Notes and Symbols

Students explore notation systems from around the world and develop their understanding of the staff and music symbols for pitch and rhythm. They compose music and present work using digital technologies.

TECHNOLOGIES (Semester Unit)

Design for Nature

Students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design and make a product that supports wildlife to coexist with humans in the school environment.

LANGUAGES – Indonesian

Students will explore the language for parts of the body, using noun plus adjective word order to describe characters.

HASS

Colonial Past

To describe how and why life changed and stayed the same for people in a colonial Australian community and describe the significance of an early inland explorer in bringing about change to colonial Australia.

Year 5 Term 3 Assessment Schedule

Week	English	Maths	Science	HASS	Technologies	Health and Physical Education	The Arts	Music	Indonesian
1								Composition – Ongoing throughout the Term	
2									
3									
4									
5	Comprehending and Analysing a Poem	Number, Money and Patterns	Light – Now You See Me				Assessment Task – commencing Week 5 – Week 9		
6	Interpreting and Analysing a Poem		Light – Now You See Me		Technology: Part A	Health - Multi-Cultural Australia			
7		Calculating Measurement	Light – Now You See Me	Communities in Colonial Australia Research Project	Technology: Part A	PE – Practical Assessment			Vocabulary Test
8				Communities in Colonial Australia Research Project	Technology: Part A	PE – Practical Assessment			Project
9	Developing a Narrative based on a poem	Guided Inquiry Project			Technology: Part A	PE – Practical Assessment			Project
10	Developing a Narrative based on a poem	Guided Inquiry Project			Technology: Part A				