



Year 6 Curriculum Outline Term 3, 2022

ENGLISH

Exploring Literary Texts by the Same Author

Students listen to and read novels by the same author to identify language choices and strategies used to influence the reader. They compare two novels by the same author to identify aspects of author style. Students prepare a response analysing author style, and participate in a panel discussion.

MATHEMATICS

Students have opportunities to develop understandings of:

Number and place value - identify and describe properties of prime, composite, square and triangular numbers, multiply and divide using written methods, solve problems involving all four operations with whole numbers, compare positive and negative integers.

Fractions and decimals - add and subtract fractions, calculate a fraction of a quantity, multiply and divide decimals by powers of ten, add and subtract decimals, multiply decimals by whole numbers, divide numbers that result in tenths and hundredths, and solve problems involving fractions and decimals.

Money and financial maths - connect fractions and percentage, calculate percentages and discounts, calculate discounts on sale items.

Patterns and algebra - create and complete sequences involving fractions, describe the rule used to create the sequence and apply the order of operations to aid calculations.

Using units of measurement - connect decimals to the metric system, convert between units of measure, compare length and solve problems involving length and area and connect volume and capacity.

Location and transformation - identify the four quadrants on a Cartesian plane, plot and locate ordered pairs in all four quadrants and apply one-step transformations.

SCIENCE

Our Changing World

Students explore how sudden geological changes and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and cyclones on the Earth's surface and how communities are affected by these events.

MEDIA ARTS - What's the Story? (Semester Unit)

Students explore how documentary techniques are used to portray stories, ideas and points of view of people in the community.

HEALTH & PHYSICAL EDUCATION

HEALTH – What Am I Drinking?

Students explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body.

PE - Volleyball

Students demonstrate fair play and skills to work collaboratively in a modified volleyball game.

HASS

Australians as Global Citizens

Students investigate the rights and responsibilities of Australian citizens today and describe the experiences of Australian democracy and citizenship for different groups in the past.

MUSIC

Music is Organised Sound (Semester Unit)

Students will explore the building blocks of music – sound – and discover how **any** sound can have a musical purpose if it is used purposefully. Students will make instruments, record and edit sounds, use sequencing programs, and create music that is structured and organised.

TECHNOLOGIES – Hands Off! (Semester Unit)

Students will investigate how electrical energy can control movement, sound or light in a designed product or system. They will design a solution and make a prototype electrical device that is part of the solution.

LANGUAGES – Indonesian

Students will explore the traditional garments of Indonesia, and the language for everyday clothing. They will predict the sound, spelling and meaning of new words.

Year 6 Term 3 Assessment Schedule

Week	English	Maths	Science	HASS	Technologies	Music	Health and Physical Education	Media Arts	Indonesian
1									
2		Number Properties & Percentage Discounts (Part A)							
3		Number Properties & Percentage Discounts (Part B)		HASS: Part A					
4			Changing World Part A	HASS: Part A		Assessment ongoing all term			
5	Part 1 – Text Analysis	Integers & Describing Transformations (Part A)	Changing World Part A			Assessment ongoing all term			
6	CAMP								CAMP
7		Integers & Describing Transformations (Part B)			Technology: Part A	Assessment ongoing all term		Part A – What's the Story	Vocabulary Test
8	Part 2 – Panel discussion				Technology: Part A	Assessment ongoing all term	Health - What Am I Drinking?		Project
9	Part 2 – Panel discussion	Calculating Fractions & Decimals (Part A)	Changing World Part B & C	HASS: Part B/C	Technology: Part A	Assessment ongoing all term	Health - What Am I Drinking? PE - Volleyball		Project
10	Part 2 – Panel discussion	Calculating Fractions & Decimals (Part B)	Changing World Part B & C	HASS: Part B/C	Technology: Part A	Assessment ongoing all term	PE - Volleyball		